



SC Annual School Report Card Summary

D. R. Hill Middle School
Spartanburg 5
Grades: 7-8 **Enrollment: 597**
Principal: Terry Glasgow
Superintendent: Dr. Scott Turner
Board Chair: Mr. Steve Brockman

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Good	Average	TBD	TBD	A	N/A
2012	Good	Good	Silver	N/A	B	N/A
2011	Good	Good	Silver	N/A	Not Met	N/A

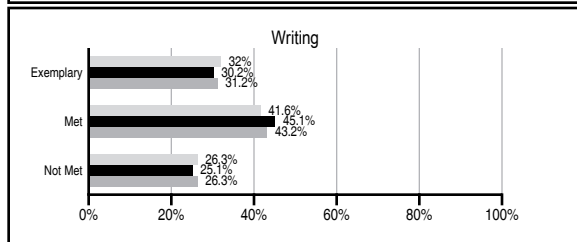
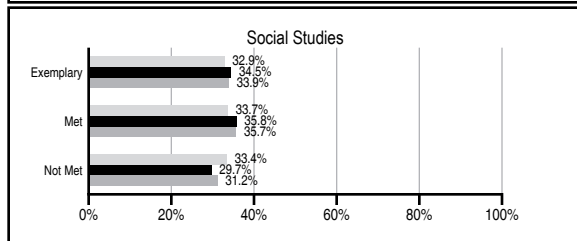
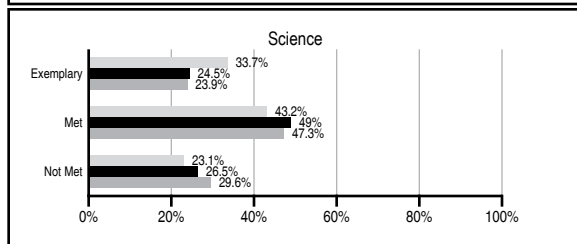
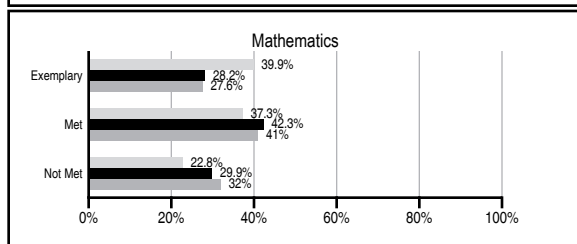
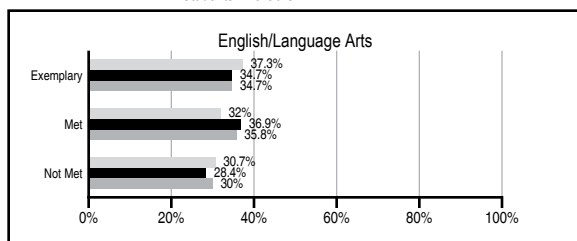
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	20	41	1	1

* Ratings are calculated with data available by 01/15/2014. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2011)

South Carolina	28	45	25	2
Nation	25	43	29	3
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 8 (2011)

South Carolina	30	38	25	7
Nation	28	39	26	8
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 8 (2011)

South Carolina	39	32	27	1
Nation	36	32	29	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	99.1	96.6
English 1	100.0	96.6
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	99.4	96.2

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

D. R. Hill Middle School [Spartanburg 5]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=597)				
Students enrolled in high school credit courses (grades 7 & 8)	45.3%	Up from 42.8%	24.1%	24.6%
Retention rate	0.2%	Down from 1.5%	0.7%	0.6%
Attendance rate	95.3%	Down from 95.9%	95.6%	95.9%
Served by gifted and talented program	23.1%	N/A	20.0%	18.5%
With disabilities	8.4%	N/A	14.6%	13.0%
Older than usual for grade	3.0%	N/A	5.8%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	No Change	0.7%	0.6%
Annual dropout rate	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n=42)				
Teachers with advanced degrees	69.0%	Up from 68.3%	60.0%	61.5%
Continuing contract teachers	78.6%	Down from 82.9%	83.2%	77.2%
Teachers returning from previous year	91.5%	Up from 90.7%	87.4%	85.9%
Teacher attendance rate	93.0%	Down from 95.7%	94.6%	94.9%
Average teacher salary*	\$49,306	Up 2.0%	\$47,453	\$47,313
Classes not taught by highly qualified teachers	0.0%	No Change	1.3%	2.0%
Professional development days/teacher	7.7 days	Down from 8.2 days	9.0 days	10.1 days
School				
Principal's years at school	7.5	Up from 6.0	5.0	4.0
Student-teacher ratio in core subjects	24.5 to 1	Up from 22.5 to 1	21.9 to 1	22.1 to 1
Prime instructional time	86.5%	Down from 89.5%	89.2%	89.6%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.2%	Down from 100.0%	98.9%	99.0%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	\$7,634	Down 0.4%	\$7,096	\$7,239
Percent of expenditures for instruction**	66.0%	Up from 65.3%	64.0%	63.0%
Percent of expenditures for teacher salaries**	64.0%	Up from 63.2%	61.5%	61.0%
ESEA composite index score	91.9	Up from 86.7	83.5	83.5

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	33	260	95
Percent satisfied with learning environment	96.9%	65.4%	86.3%
Percent satisfied with social and physical environment	90.9%	70.1%	78.2%
Percent satisfied with school-home relations	63.6%	82.8%	79.8%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The major aim of D. R. Hill Middle School is to create a safe and encouraging atmosphere where students mature intellectually, physically, emotionally, and socially. This objective is achieved through an inclusive curriculum and an array of programs that meet the needs of the adolescent child.

We offer a comprehensive instructional program where research-based strategies are implemented to keep students actively engaged during learning. We also provide programs such as clubs, related arts, job shadowing, tutoring, and athletics that support learning and give students opportunities and experiences that are relevant to middle school children. We also reward students for their accomplishments through an incentive program.

In an effort to build relationships with our community, we give stakeholders the opportunity to participate in several school activities. These include our parent breakfast, School Improvement Council, Open House, book fairs, surveys, mentoring, and various fine arts performances. We have also partnered with a local community center and churches to provide additional assistance for families in need.

The staff of D. R. Hill Middle School consists of a competent and experienced faculty with the common goal of working together to positively impact the lives of our students. Our students, faculty, and community are the foundation to our success. D. R. Hill's students have achieved a high success rate on assessments such as MAP, PASS, and End of Course. In fact, D. R. Hill has received the Palmetto Silver Award for student achievement for the past two consecutive years. We are proud of what we have accomplished, but we have more goals to pursue and more achievements to be earned.

Kaci Cotter, Chairman of the Student Improvement Council and Terry Glasgow, Principal (2013)

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status